

<b>AGENCY NAME:</b>	South Carolina Department of Education		
<b>AGENCY CODE:</b>	H630	<b>SECTION:</b>	001

**FORM D – PROVISIO REVISION REQUEST**

<b>NUMBER</b>	<b>1A.78</b>
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*Cite the proviso according to the renumbered list for FY 2019-20 (or mark "NEW").*

<b>TITLE</b>	(SDE-EIA: Digital Learning Plan)
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*Provide the title from the FY 2018-19 Appropriations Act or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	None
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*Is this request associated with a budget request you have submitted for FY 2019-20? If so, cite it here.*

<b>REQUESTED ACTION</b>	Delete and Codify
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	Admin (DSIT and EOC)
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>The proviso directs the work of the Digital Learning Plan study committee which will be completed by January 1, 2019. Further the proviso directs that the EOC pilot an online initiative for school make up days which will be finalized by June 1, 2019. The department will seek a legislative change to §59-1-425 to permit any school district in the state to request a waiver from the State Board of Education to include such provisions for school make up days in the district calendar. The agency has received requests from numerous school districts that wish to use such initiatives for make-up days, but the board lacks the authority under current law to grant a waiver for such.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

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<b>FISCAL IMPACT</b>	<p>There is no fiscal impact.</p>
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*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

<b>PROPOSED PROVISO TEXT</b>	<p><del><b>1A.78.</b> (SDE EIA: Digital Learning Plan) From funds administered by the K-12 Technology Committee, the following study committee is created to develop a Digital Learning Plan for the state's K-12 public education system. The goal of the Digital Learning Plan is to build upon the existing technology foundation of public schools and develop a coherent long-term strategy that sets directions and priorities, supports innovation, and provides resources to enable educators and students to benefit fully from digital-age teaching and learning. The Digital Learning Plan must provide recommendations for State actions that will guide and support K-12 schools in their transitions to digital-age education. The plan must be submitted to the General Assembly by January 1, 2019 and must address, at a minimum, the following issues for districts and schools: technology, infrastructure, and devices; human capacity; content instruction and assessment; security; regional and state support; policy and funding; local digital learning initiatives; and the use of alternative methods of instruction for scheduled make-up time. The Digital Learning Plan must include timelines for implementation and cost projections beginning with the subsequent fiscal year. The study committee shall confer with other states and national experts on developing and implementing the Digital Learning Plan. Staff support shall be provided by the K-12 Technology Committee and agencies represented on the committee. The study committee shall be composed of the following members:</del></p> <ol style="list-style-type: none"> <li><del>_____ 1. _____ Executive Director of the Department of Administration, or his designee, who shall chair the study committee;</del></li> <li><del>_____ 2. _____ State Superintendent of Education, or his designee;</del></li> <li><del>_____ 3. _____ President of Educational Television Commission, or his designee;</del></li> <li><del>_____ 4. _____ Director of the State Library, or his designee;</del></li> <li><del>_____ 5. _____ Executive Director of the Education Oversight Committee, or his designee;</del></li> <li><del>_____ 6. _____ A representative of the private sector in the field of information technology appointed by the Chairman of the Senate Finance Committee;</del></li> <li><del>_____ 7. _____ A representative of the private sector in the field of information technology appointed by the Chairman of the House Ways and Means Committee;</del></li> <li><del>_____ 8. _____ One representative of an educator preparation program appointed</del></li> </ol>
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by the State Board of Education;

9. One member of a local board of education who represents a local education agency that has successfully incorporated technology into its schools, who is appointed by the Education Oversight Committee;

10. One member of a local board of education who represents a local education agency that has limited access to technology, who is appointed by the Education Oversight Committee; and

11. One parent of a public school child appointed by the Education Oversight Committee.

The Education Oversight Committee shall be responsible for and have control over the construct and implementation of the pilot program for alternative methods of instruction for make-up days. For the current fiscal year, the Education Oversight Committee shall select school districts around the state for a pilot program to utilize alternative methods of instruction which may include, but are not limited to, online or virtual instruction for scheduled make-up time. All make-up time must reflect the number of hours of the make-up days the instruction will cover. All make-up time must meet state requirements for elementary and secondary school days. The Education Oversight Committee shall provide guidelines to the selected school districts no later than August 1, 2018. All districts shall continue to report to the Department of Education all days missed, reasons for the absences, days made up, and now the alternative method of instruction used. The Education Oversight Committee shall work with the Educational Television Commission (ETV) and the State Library to utilize and coordinate available ETV and State Library resources and explore alternative means of delivery to districts that may lack proper access to online instruction.

The school districts shall report the following information to the Education Oversight Committee by April 1, 2019: method(s) of implementation utilized, advantages and disadvantages of the method(s) used, and any feedback received from parents or guardians.

The Education Oversight shall report those findings to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by June 1, 2019.

*Paste FY 2018-19 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*