H630

SECTION: 001

FORM D – PROVISO REVISION REQUEST

Number

1A.78

Cite the proviso according to the renumbered list for FY 2019-20 (or mark "NEW").

TITLE

(SDE-EIA: Digital Learning Plan)

Provide the title from the FY 2018-19 Appropriations Act or suggest a short title for any new request.

BUDGET PROGRAM

Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST

None

Is this request associated with a budget request you have submitted for FY 2019-20? If so, cite it here.

REQUESTED ACTION

Delete and Codify

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED

Admin (DSIT and EOC)

Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION

The proviso directs the work of the Digital Learning Plan study committee which will be completed by January 1, 2019. Further the proviso directs that the EOC pilot an online initiative for school make up days which will be finalized by June 1, 2019. The department will seek a legislative change to §59-1-425 to permit any school district in the state to request a waiver from the State Board of Education to include such provisions for school make up days in the district calendar. The agency has received requests from numerous school districts that wish to use such initiatives for make-up days, but the board lacks the authority under current law to grant a waiver for such.

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

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	There is no fiscal impact.	
FISCAL IMPACT		
1 10 0.12 2		

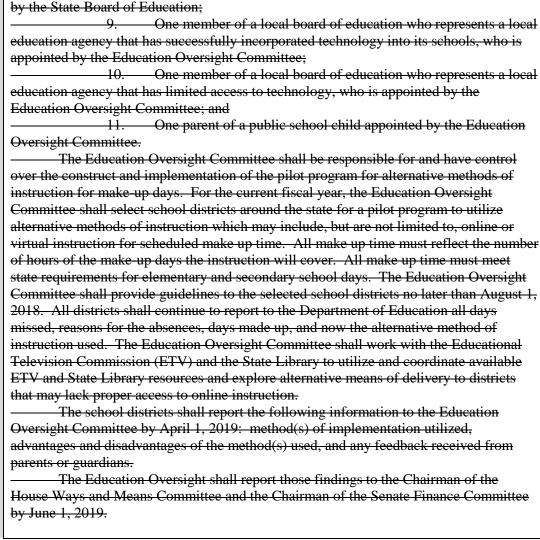
South Carolina Department of Education

AGENCY NAME:

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

1A.78. (SDE-EIA: Digital Learning Plan) From funds administered by the K-12 Technology Committee, the following study committee is created to develop a Digital Learning Plan for the state's K-12 public education system. The goal of the Digital Learning Plan is to build upon the existing technology foundation of public schools and develop a coherent long-term strategy that sets directions and priorities, supports innovation, and provides resources to enable educators and students to benefit fully from digital age teaching and learning. The Digital Learning Plan must provide recommendations for State actions that will guide and support K-12 schools in their transitions to digital age education. The plan must be submitted to the General Assembly by January 1, 2019 and must address, at a minimum, the following issues for districts and schools: technology, infrastructure, and devices; human capacity; content instruction and assessment; security; regional and state support; policy and funding; local digital learning initiatives; and the use of alternative methods of instruction for scheduled make up time. The Digital Learning Plan must include timelines for implementation and cost projections beginning with the subsequent fiscal year. The study committee shall confer with other **PROPOSED** states and national experts on developing and implementing the Digital Learning Plan. PROVISO TEXT Staff support shall be provided by the K-12 Technology Committee and agencies represented on the committee. The study committee shall be composed of the following members: Executive Director of the Department of Administration, or his designee, who shall chair the study committee; State Superintendent of Education, or his designee; President of Educational Television Commission, or his designee; Director of the State Library, or his designee; Executive Director of the Education Oversight Committee, or his designee; A representative of the private sector in the field of information technology appointed by the Chairman of the Senate Finance Committee; A representative of the private sector in the field of information technology appointed by the Chairman of the House Ways and Means Committee; One representative of an educator preparation program appointed

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Paste FY 2018-19 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.